

American Heart Association Emergency Cardiovascular Care Programs Instructor Monitoring Tool				
Name of Instructor or Instructor Candidate:		_		
Instructor ID#:				
Type of Course Monitored: \Box Heartsaver [®] \Box BLS \Box ACLS \Box ACLS EP \Box	PALS DPEA	ARS [®]		
Instructions : Training Center Faculty (TCF) will use this form to assess the competence and renewing instructors. For each competency, there are several indicators or behavior exhibit to demonstrate competency.				
Key: Successful = Observed successful demonstration of this behavior Needs Remediation = Observed the instructor fail to effectively or consistently demo Bold Items = Must be successfully demonstrated during monitoring Nonbold Items = Marked if observed during monitoring Shaded Items = Best assessed by TC Coordinator or others outside the course monitor				
AHA Instructor Competencies and Indicators 1. ECC/AHA Cognitive and Psychomotor Skills				
Definition (Goal): Maintains proficiency in provider-level cognitive and psychomotor skills; fulfills requirements for initial or renewal instructor certification	Successful	Needs Remediation		
a. Demonstrates proficiency in provider-level skills				
b. Teaches at least the minimum number of classes per cycle				
c. Is aligned on the Instructor Network				
d. Completes the required provider and instructor updates				
e. Achieves satisfactory rating during instructor monitoring	Overall recor	nmendation at		
		of form		
2. Course Delivery Definition (Goal): Presents AHA course content as intended by using AHA course curricula and materials	Successful	Needs Remediation		
a. Delivers content that is consistent with Lesson Maps and agenda				
b. Uses videos, checklists, equipment, and other tools as directed in the Instructor Manual				
c. Allows adequate time for content delivery, skills practice, and debriefing				
d. Promotes retention by reinforcing key points				
e. Delivers course in a safe and nonthreatening manner				
f. Uses student and Faculty feedback to improve teaching performance				
g. Provides precourse instructions and resources to students before the course				
h. Ensures equipment is in working order and available in sufficient quantity as recommended				
i. Relates course material to practical events				
j. Effectively operates technology used in the course				
k. Adapts terminology appropriate to location, audience, and culture				
1. Accommodates students who have disabilities and other special needs				
m. Provides timely and appropriate feedback to students				
n. Uses principles of effective team dynamics during small group activities				
o. Secures and protects testing materials				
p. Decontaminates/cleans equipment according to the manufacturer's instructions				

3. Testing and Remediation Needs Definition (Goal): Measures students' skills and knowledge against performance Successful Needs guidelines and provides remediation when needed to consolidate learning Image: Consolidate learning Image: Consolidate learning Image: Consolidate learning a. Tests students by using AHA course materials according to instructions in the Instructor Manual Image: Consolidate learning Image			
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Comments:

Recommend Instructor Status: 🗖 Ye	es 🗖 No	Date:	
TCF Name:			
TCF Signature:			
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